

# After Method Mess In Social Science Research

**Andrew Sayer**

After Method John Law, 2004 'Research Methods': a compulsory course, loved by some but hated by many! This stimulating book is about what went wrong with 'research methods'. Its controversial argument is radical, and at times, even revolutionary. John Law argues that methods don't just describe social realities but are also involved in creating them. The implications of this argument are highly significant, as if this is the case, methods are always political, and it raises the question of what kinds of social realities we want to create. Most current methods look for clarity and precision. It is usually said that only poor research produces messy findings, and the idea that things in the world might be fluid, elusive, or multiple is unthinkable. Law's startling argument is that this is wrong and it is time for a new approach. Many realities, he says, are vague and ephemeral. If methods want to know and to help to shape the world, then they need to reinvent themselves and their politics to deal with mess. That is the challenge. Nothing less will do. This book is essential reading for students, postgraduates and researchers with an interest methodology.

**The SAGE Handbook of Social Science Methodology** William Outhwaite, Stephen Turner, 2007-10-18 An excellent guidebook through different approaches to social science measurement, including the all-important route-maps that show us how to get there. - Roger Jowell, City University In this wide-ranging collection of chapters, written by acknowledged experts in their fields, Outhwaite and Turner have brought together material in one volume which will provide an extremely important platform for consideration of the full range of contemporary analytical and methodological issues. - Charles Crothers, Auckland University of Technology This is a jewel among methods Handbooks, bringing together a formidable collection of international contributors to comment on every aspect of the various central issues, complications and controversies in the core methodological traditions. It is designed to meet the needs of those disciplinary and nondisciplinary problem-oriented social inquirers for a comprehensive overview of the methodological literature. The text is divided into 7 sections: Overviews of methodological approaches in the social sciences Cases, comparisons and theory Quantification and experiment Rationality, complexity and collectivity Interpretation, critique and postmodernity Discourse construction Engagement. Edited by two leading figures in the field, the Handbook is a landmark work in the field of research methods. More than just a 'cookbook' that teaches readers how to master techniques, it will give social scientists in all disciplines an appreciation for the full range of methodological debates today, from the quantitative to the qualitative, giving them deeper

and sharpen insights into their own research questions. It will generate debate, solutions and a series of questions for researchers to exploit and develop in their research and teaching.

**Realism and Social Science** Andrew Sayer,2000-02-11 Realism and Social Science offers an authoritative guide to critical realism and an assessment of its virtues in comparison with other leading traditions in social science. It is illustrated throughout with relevant and accessible examples.

*Messy Ethnographies in Action* Alexandra Plows,2019-02-04 This edited collection of chapters showcases original and interdisciplinary ethnographic fieldwork in a range of international settings; including studies of underground pub life in North East England; Finnish hotels; and bio-scientific institutions in the Amazonian rainforest. Informed by John Law's concept of ethnographic "mess," this book makes a unique, empirically-informed, contribution to an understanding of the social construction of knowledge and the role that ethnography can and does play (Law, 2004). It provides a range of colourful snapshots from the field, showing how different researchers from multiple research environments and disciplines are negotiating the practicalities, and epistemological and ethical implications, of "messy" ethnographic practice as a means of researching "messy" social realities. Law notes that "social...science investigations interfere with the world...things change as a result. The issue, then, is not to seek disengagement but rather with how to engage" (ibid p14). Drawing on their own situated experiences, the book's contributors address the "messy" implications of this and also explore the (equally messy) issue of why engage. They reflect on the process of undertaking research, and their role in the research process as they negotiate their own position in the field. What is ethnography "for"? What impact should, or do, we have in the field and after we leave the research site? What about unintended consequences? When (if ever) are we "off duty?" What does "informed consent" mean in a constantly shifting, dynamic ethnographic context? Is ethnography by its very nature a form of "action research?" By providing a wide range of situated explorations of "messy ethnographies," the book presents a unique, hands-on guide to the challenges of negotiating ethnography in practice, which will be of use to all researchers and practitioners who use ethnography as a method.

**Approaches and Methodologies in the Social Sciences** Donatella Della Porta,Michael Keating,2008-08-28 A revolutionary textbook introducing masters and doctoral students to the major research approaches and methodologies in the social sciences. Written by an outstanding set of scholars, and derived from successful course teaching, this volume will empower students to choose their own approach to research, to justify this approach, and to situate it within the discipline. It addresses questions of ontology, epistemology and philosophy of social science, and proceeds to issues of methodology and research design essential for producing a good research proposal. It also introduces researchers to the main issues of debate and contention in the methodology of social sciences, identifying commonalities, historic continuities and genuine differences.

Salsa Dancing into the Social Sciences Kristin Luker, 2010-04-10 "You might think that dancing doesn't have a lot to do with social research, and doing social research is probably why you picked this book up in the first place. But trust me. Salsa dancing is a practice as well as a metaphor for a kind of research that will make your life easier and better." Savvy, witty, and sensible, this unique book is both a handbook for defining and completing a research project, and an astute introduction to the neglected history and changeable philosophy of modern social science. In this volume, Kristin Luker guides novice researchers in: knowing the difference between an area of interest and a research topic; defining the relevant parts of a potentially infinite research literature; mastering sampling, operationalization, and generalization; understanding which research methods best answer your questions; beating writer's block. Most important, she shows how friendships, non-academic interests, and even salsa dancing can make for a better researcher. "You know about setting the kitchen timer and writing for only an hour, or only 15 minutes if you are feeling particularly anxious. I wrote a fairly large part of this book feeling exactly like that. If I can write an entire book 15 minutes at a time, so can you."

**What is Theory?** Hervé Corvellec, 2013 There is no consensus in the social and cultural sciences on what theory is, and that is as it should be. A consensus would be outright dangerous for the diversity of intellectual life. The perspectives represented in this volume show that theory can be understood as plot, hope, beholding, doxa, heritage, a stalemate, disappointment, personal matter, or family concept. But, even if theory can be defined in many ways, it cannot be defined in any one way. Beyond disciplinary and epistemological differences, theory has the steadfast characteristic of being what academics work with. More than an epistemological matter, the book's title question is an entry into the dynamics of academic practice. The book consists of a multidisciplinary collection of essays that are tied together by a common effort to tell what theory is. These essays are also paired as dialogues between senior and junior researchers from the same, or allied, disciplines to add a trans-generational dimension to the book's multidisciplinary approach. *What Is Theory?* has been designed for upper division and graduate students in the social sciences and the humanities, but it will also be of interest to anyone who has felt that the question of what theory is can be more easily asked than answered. Contents include: Why Ask What Theory Is? \* The History of the Concept of Theory \* History of Ideas at the End of Western Dominance \* Looking at Theory in Theory in Science \* Theory Has No Big Others in Science and Technology Studies \* What Social Science Theory Is and What It Is Not \* Theory as Hope \* Theory Crisis and the Necessity of Theory - The Dilemmas of Sociology \* Theory as Disappointment \* Theory - A Personal Matter \* Theory - A Professional Matter \* Economic Theory - A Critical Realist Perspective \* For Theoretical Pluralism in Economic Theory \* What Is Theory in Political Science? \* For a New Vocabulary of Theory in Political Science \* Theorizing the Earth \* Spatial Theory as an Interdisciplinary Praxis. \*\*\* This highly original, lively and refreshing book is more than welcome: it is needed....the contributors' insights, passion and diversity fully restore the creative value of theorizing as a way to grasp, understand and more importantly shape the world. - Franck Cochoy,

Professor of Sociology, U. of Toulouse

Qualitative Research Methods for the Social Sciences Bruce Lawrence Berg,Howard Lune,2014 Qualitative Research Methods - collection, organization, and analysis strategies This text shows novice researchers how to design, collect, and analyze qualitative data and then present their results to the scientific community. The book stresses the importance of ethics in research and taking the time to properly design and think through any research endeavor.

**Situational Analysis** Adele E. Clarke,2005-03-23 Providing an introduction to situational analysis, Adele E. Clarke outlines how this method differs from and is superior to grounded theory and to qualitative data analysis.

*Other, Please Specify* D'Lane Compton,Tey Meadow,Kristen Schilt,2018-07-31 This provocative collection showcases the work of emerging and established sociologists in the fields of sexuality and gender studies as they reflect on what it means to develop, practice, and teach queer methods. Located within the critical conversation about the possibilities and challenges of utilizing insights from humanistic queer epistemologies in social scientific research, *Other, Please Specify* presents to a new generation of researchers an array of experiences, insights, and approaches, revealing the power of investigations of the social world. With contributions from sociologists who have helped define queer studies and who use a range of interpretative and statistical methods, this volume offers methodological advice and practical strategies in research design and execution, all with the intent of getting queer research off the ground and building a collaborative community within this emerging subfield.

**A Social History of Truth** Steven Shapin,1995-11-15 A Social History of Truth is a bold theoretical and historical exploration of the social conditions that make knowledge possible in any period and in any endeavor.

Organizing and Managing Your Research Renata Phelps,Kath Fisher,Allan Ellis,2007-02-08 `As research guides go, this is probably the best, most readable and encouraging books for nurses that I have come across....I recommend this volume to students and researchers at all levels, and at all stages of their professional careers. It is an excellent read' - Nursing Standard [This book] is an ideal reader for someone who is thinking about starting a research project with no or limited previous experience. This is because it outlines the whole research process from start to finish. It also provides useful tips for those who are more experienced' - Nurse Researcher Organizing and Managing Your Research: A Practical Guide for Postgraduates deals with the practical, day-to-day aspects of managing and organizing research. Its focus is on strategies, skills, and systems that increase the efficiency and effectiveness of research practice across all research disciplines. Written in an accessible, non-technical style that speaks directly to the reader in a personal and collegial voice, this text gives practical advice and offers many tips and strategies gleaned from experienced researchers. The written text is accompanied by a website that provides downloadable templates and live links to appropriate sites. Key Features include: - Tips boxes to outline useful strategies and shortcuts based on day-to-day practice of experienced researchers. - Feature examples illustrate

the practical application of some of the concepts covered - 'Want to know more about ...?' boxes offer pointers to further sources of information - 'Over to you' questions at the end of each chapter prompt the student to reflect on how the strategies and concepts can be applied to their own research project

*Research Methods in Accounting* Malcolm Smith, 2003-05-27 Providing a clear and concise overview of the conduct of applied research studies in accounting, Malcolm Smith presents the principal building blocks of how to implement research in accounting and related fields.

**Powers of Freedom** Nikolas Rose, 1999-05-13 Powers of Freedom, first published in 1999, offers a compelling approach to the analysis of political power which extends Foucault's hypotheses on governmentality in challenging ways. Nikolas Rose sets out the key characteristics of this approach to political power and analyses the government of conduct. He analyses the role of expertise, the politics of numbers, technologies of economic management and the political uses of space. He illuminates the relation of this approach to contemporary theories of 'risk society' and 'the sociology of governance'. He argues that freedom is not the opposite of government but one of its key inventions and most significant resources. He also seeks some rapprochement between analyses of government and the concerns of critical sociology, cultural studies and Marxism, to establish a basis for the critique of power and its exercise. The book will be of interest to students and scholars in political theory, sociology, social policy and cultural studies.

**Designing Social Research** Ian Greener, 2011-04-13 Designing Social Research aims to guide students and new researchers using everyday non-jargonised language through the jungle of setting up their own research study. Ian Greener provides readers an accessible combination of guidance on how to practically plan one's research and understand the underpinning methodological principles that should inform the decisions we make about the methods we plan to use. This is the perfect starter book for anyone looking to design their own research project and make sense of and justify the many decisions that go into the research design process. The goal throughout is to enable students and researchers to assess the appropriateness of a range of methods and to get understanding of the strengths and limitations of different approaches to research. Greener highlights key debates in the field - both philosophical and practical - and presents them in such a way that they remain constantly relevant to research practice of his readers. Coverage includes: - Framing an effective research question/problem; - Examining the jargon of social research; - The links between theory, methodology and method; - The role of literature reviewing in research design; - Managing and planning the research process; - Sampling; - Qualitative designs; - Quantitative designs; - Mixed methods designs; - Data analysis. Designing Social Research will be ideal first reading for M-level students and undergraduates planning significant research projects for their dissertations. It will also be invaluable to first year PhD students considering how they will go about their research projects.

**An Orderly Mess** Helga Nowotny, 2018-02-01 This book was triggered by the recent geopolitical shifts and the turn

towards an allegedly post-factual era. *An Orderly Mess* is a timely diagnosis of the current dissolution of the modern order, while highlighting the opportunities of messiness. The essay focuses on the temporal and spatial dimensions in which messiness becomes apparent today: broken time lines and fragmented spaces. Messiness is framed by a blurring of the world orderings inherited from modernity. Against the backdrop of rapid digitalization, we may find ourselves again in a phase of transition toward new ways of world ordering. The focus on messiness reveals the different patterns of order and disorder that underpin the current process of transition. In the second half of the volume the author revisits her 1989 book on *Eigenzeit*, which explored how moderns experience time, or are exposed to it. A quarter century later she finds that the new inventions of technology have challenged the traditional meaning of time (and also of space) even more, increasing the non-simultaneity of human existence. Today, small devices channel into one's fingertips medial *eigenzeit*: the time that one has to oneself in order to spend it with those who are absent. The past has shrunk and the present extends to the future: there is no pre-determined future, only a future that is as radically open as it is inherently uncertain. <sup>5</sup>

The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry Sharlene Nagy Hesse-Biber, R. Burke Johnson, 2015-06-04 Offering a variety of innovative methods and tools, *The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry* provides the most comprehensive and up-to-date presentation on multi- and mixed-methods research available. Written in clear and concise language by leading scholars in the field, it enhances and disrupts traditional ways of asking and addressing complex research questions. Topics include an overview of theory, paradigms, and scientific inquiry; a guide to conducting a multi- and mixed-methods research study from start to finish; current uses of multi- and mixed-methods research across academic disciplines and research fields; the latest technologies and how they can be incorporated into study design; and a presentation of multiple perspectives on the key remaining debates. Each chapter in the volume is structured to include state-of-the-art research examples that cross a range of disciplines and interdisciplinary research settings. In addition, the Handbook offers multiple quantitative and qualitative theoretical and interdisciplinary visions and praxis. Researchers, faculty, graduate students, and policy makers will appreciate the exceptional, timely, and critical coverage in this Handbook, which deftly addresses the interdisciplinary and complex questions that a diverse set of research communities are facing today.

*Power and Invention* Isabelle Stengers, 1997 Using the law of thermodynamics, one of today's most penetrating and celebrated thinkers sets out to explain the consequences of nonlinear dynamics (or chaos theory) for philosophy and science. Concerned with the interplay between science, society, and power, Isabelle Stengers offers a unique perspective on the power of scientific theories to modify society, and vice versa. 9 diagrams.

In a Different Voice Carol Gilligan, 1993-07 This is the little book that started a revolution, making women's voices heard, in their own right and with their own integrity, for virtually the first time in social scientific theorizing about women. Its

impact was immediate and continues to this day, in the academic world and beyond. Translated into sixteen languages, with more than 700,000 copies sold around the world, *In a Different Voice* has inspired new research, new educational initiatives, and political debate—and helped many women and men to see themselves and each other in a different light. Carol Gilligan believes that psychology has persistently and systematically misunderstood women—their motives, their moral commitments, the course of their psychological growth, and their special view of what is important in life. Here she sets out to correct psychology's misperceptions and refocus its view of female personality. The result is truly a tour de force, which may well reshape much of what psychology now has to say about female experience.

**Researching 'Race' and Ethnicity** Yasmin Gunaratnam, 2003-09-03 Drawing upon ethnographic research, the author uses detailed case study examples to show how race and ethnicity is produced, negotiated and resisted in qualitative research encounters.

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### **After Method Mess In Social Science Research Introduction**

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